

**Curriculum Vitae**  
**Dr. Ingrid Edith Sladeczek**  
**Department of Educational and Counselling Psychology**  
Faculty of Education, McGill University

**Education & Employment**

**Education**

Re-specialization (School Psychology) 1995  
University of Wisconsin

Ph D (Clinical Psychology) 1993  
University of Arizona

M.S. (Child & Family Relations) 1983  
University of Arizona

B.A. (Psychology) 1981  
University of Arizona

A.A. (General Studies) 1979  
University of Maryland

**Full-Time Employment Experience**

Graduate Program Director 2019 – Present  
Human Development

Co-Director 2016 – Present  
Institute of Human Development & Well-being

Associate Professor 2001-Present  
Department of Educational & Counselling Psychology, McGill University

Psychologist 2009-October 2015  
Summit School

Deputy Associate Dean 2010-2013  
Graduate Programs, Faculty of Education, McGill University

Program Director 2010-2012  
School/Applied Child Psychology 2003-2005

Assistant Professor 1995-2001  
Department of Educational & Counselling Psychology, McGill University

Project Coordinator 1993-1995  
Wisconsin Center for Educational Research, University of Wisconsin-Madison

Lecturer 1992-1993  
Department of School Psychology & Department of Psychology, University of Wisconsin-Madison

Research Assistant 1991-1992  
Department of School Psychology, Faculty of Education, University of Wisconsin-Madison

Research Associate &  
Educational Consultant 1986-1991  
Faculty of Education, University of Arizona

### **Research and Scholarly Activity**

#### ***Research and Supervision Interests***

Interventions for Children and Youth with Developmental Disabilities and Learning Disabilities  
Canadian Policy for Families, Children, and Youth with Developmental Disabilities  
Early Intervention for Children At-Risk and with Learning or Developmental Disabilities  
Parent-teacher Mediated Interventions for Children and Youth with Developmental Disabilities,  
Behaviour Disorders including Radicalized Youth

#### ***Research Grants***

Co-Investigator: 2017- 2021  
Agency: **Bell Canada and Brain Canada**  
Title: "Evaluation Study of the Kids Write Network (KWN)  
Amount: \$100,000 (Bell Canada), \$100,000 (Brain Canada)  
Principal Investigator: Groleau, D.  
Co-Investigator: **Sladeczek, I. E.**  
Collaborator: Georgaklis, H.

Principal Investigator: 2016-2021  
Agency: **Miriam Foundation**  
Title: "Evaluation of the Clinical Consultation Model for Children and Adolescents at Miriam Home and Services"  
Amount: \$29,800  
Co-Investigators: Joseph, S., Lach, L.  
Collaborators: Fairhurst, W., Leal, E., Loran, Y., Bogossian, A., Glidden, G.

Co-Investigator: 2016-2021  
Agency: **Sciences and Humanities Research Council of Canada (SSHRC)**  
Title: "Bridging the Gap Between Research on Cognitive Deficits, Learning Disabilities, and Science Education to Improve the Engagement and Achievement of Students with Learning Disabilities in Science"  
Amount: \$62,952  
Principal Investigator: Ashgar, A.  
Co-Investigators: **Sladeczek, I.E.**, Mercier, J.

Principal Investigator: 2016-2017  
Agency: **Sciences and Humanities Research Council of Canada (SSHRC)**

Title: Lire à notre bébé  
Amount: \$6,000.00

Co-Investigator: 2014-2019  
Agency: **Sciences and Humanities Research Council of Canada (SSHRC)**  
Title: "Setting the Stage for Critical Education and Resilience: Cross-Cultural Voices on Identity, Extremism, and Violence"  
Amount: \$199,858  
Principal Investigator: Ghosh, R.  
Co-Investigators: **Sladeczek, I.E.**, & Ashgar, A., Mickelson, R.

Co-Investigator: 2012-2015  
Agency: **Canadian Institute for Health Research (CIHR)**  
Title: "STARVING FOR SLEEP: Prevention of Childhood Obesity by Rapid Translation and Dissemination of Research via a University/School-Board Partnership"  
Amount: \$199,526

Principal Investigators: Gruber, R. & Somerville, G. Douglas Hospital, Montreal, Quebec.  
Co-Investigators: **Sladeczek, I.E.**, Angelus, D., Dubé, L., Enros, P.  
Principal Investigator: 2011-2015  
Agency: **West Montreal Readaptation Centre**  
Title: "Early intervention Services for Autism Spectrum Disorders in Quebec: Evaluation of their Impacts on Children and their Families"  
Amount: \$50,000.

Principal Investigator: 2008-2009  
Agency: **Office of Disability Issues**  
Title: "Access to Early Intervention Services for Children with Developmental Delays: Developing Consensus"  
Amount: \$10,800

Principal Investigator: 2008-2009  
Agency: **Canadian Institutes of Health Research**  
Title: "Canadian Early Intervention Workshop"  
Amount: \$20,000

Principal Investigator: 2005-2009  
Agency: **The Max Bell Foundation**  
Title: "A Dynamic Assessment of Early Intervention Models in Children with Developmental Delays: Creating a Paradigm Shift in Early Intervention Policy and Practice"  
Amount: \$237,000  
Additional \$9,900 awarded in 2009.

Principal Investigator: 1999-2002  
Agency: **Fonds pour la formation de chercheurs et l'aide à la recherche (FCAR), New Researcher**  
Title: "Parent-Teacher Mediated Interventions for Children with Behavior Problems"  
Amount: \$47,955

Principal Investigator: 1999-2002

Agency: **Sciences and Humanities Research Council of Canada (SSHRC), New Researcher**

Title: "Indirect Service Models for Children with Behavior Problems"

Amount: \$46,474

Co-investigator: 1999

Agency: **The Spencer Foundation**

Title: "Educational Implications of Selective Mutism: A Meta-Analysis of Intervention Outcomes"

*Principal Investigator:* Thomas R. Kratochwill, University of Wisconsin-Madison

Amount: \$10,300 US

### **Scholarly Productivity**

I support my students with first authorship wherever possible.

\* denotes graduate student; \*\* denotes undergraduate student

### **Peer-Reviewed Articles & Book Chapters**

#### *Published and forthcoming*

Fontil, L., Beaudoin, E., Gittens, J., & **Sladeczek, I.E.** (2019). Barriers to and facilitators of successful early school transitions for children with autism spectrum disorders. In *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer.

Fontil, L., Gittens, J., Beaudoin, E., & **Sladeczek, I.E.** (2019). Barriers to and facilitators of successful school transitions for children with autism spectrum disorders and other developmental disabilities: A systematic review. *Journal of Autism and Developmental Disorder*, 1-16.

Fontil, L., **Sladeczek, I.E.**, Gittens, J., Kubishyn, N., & Habib, K. (2019). From early intervention to elementary school: A survey of transition support practices for children with autism spectrum disorders. *Research in Developmental Disabilities*, 88, 30-41. doi: 10.1016/j.ridd.2019.02.006

Ritzema, A. M.\*, Lach, L., Nicholas, D., & **Sladeczek, I.E.** (2018). A model of well-being for children with neurodevelopmental disorders: Parental perceptions of functioning, services, and support. *Child Care, Health & Development*, 1-9. <https://doi.org/10.1111/cch.12541>.

Asghar, A., **Sladeczek, I.E.**, Mercier, J., & Beaudoin, E.\* (2017). Learning in science, technology, engineering, and mathematics: Supporting students with learning disabilities. *Canadian Psychology*, 58(3), 238-249.

**Sladeczek, I. E.**, Fontil, L.\*, Miodrag, N., Karagiannakis, A., Amar, A. & Amos, J.\* (2017). Comparing service delivery models for children with developmental delays in Canada: Adaptive and maladaptive behaviours, parental perceptions of stress and care. *Exceptionality Education International*, 27, 38-61.

Tedone, E.\*, Muis, K., & **Sladeczek, I.E.** (2016). Enhancing classroom teaching for students with speech and language exceptionalities: A social-emotional program. *Literacy Information and Computer Education Journal*, 7, 2428-2435.

- Tedone, E., Muis, K., & **Sladeczek, I.E.** (2016). *A Social and emotional program for students with speech and language exceptionalities: A psychoeducational approach*. Proceedings of the World Congress on Special Needs Education.
- Ritzema, A.\*, **Sladeczek, I. E.**, Ghosh, S., Karagiannakis, A.\*, & Manay-Quian, N.\* (2014). Improving outcomes for children with developmental disabilities through enhanced communication and collaboration between school psychologists and physicians. *Canadian Journal of School Psychology*, 29, 317-337.
- Goldberg, D.\*, Fontil, L.\*, **Sladeczek, I. E.**, & Miodrag, N\*. (2014). Coping strategies and implications of disability in parents of children with autism versus Down syndrome: Two different sides of the same coin. *Mindpad*, 4, 23-36.
- Lanovaz, M.J.\*, **Sladeczek, I.E.**, & Rapp, J.T. (2012). Effects of noncontingent music on vocal stereotypy and toy manipulation in children with autism spectrum disorders. *Behavioral Interventions*, 27(4), 207-233.
- Lanovaz, M., J.\*, **Sladeczek, I.E.**, & Rapp, J. T. (2011). Effects of music on vocal stereotypy in children with autism. *Journal of Applied Behavior Analysis*, 44(3), 647-651.
- Lanovaz, M. J.\*, & **Sladeczek, I.E.** (2011). Vocal stereotypy in children with autism: Structural characteristics, variability, and effects of auditory stimulation. *Research in Autism Spectrum Disorders*, 5(3), 1159-1168.
- Ritzema, A. M.\*, & **Sladeczek, I.E.** (2011). Stress in parents of children with developmental disabilities over time. *Journal on Developmental Disabilities*, 17, 18-31.
- Lanovaz, M. J.\*, & **Sladeczek, I.E.** (2011). Vocal stereotypy in children with autism spectrum disorders: A review of behavioral interventions. *Behavior Modification*, 36(2), 146-164.
- Karagiannakis, A.\*, & **Sladeczek, I.E.** (2009). Class wide peer tutoring and students with SEBD. In P. Cooper & C. Cefai (Eds.), *Promoting emotional education: Engaging children and young people with social, emotional and behavioural difficulties* (pp. 93-108). London: Jessica Kingsley Publishers.
- Miodrag, N.\*, & **Sladeczek, I.E.** (2009). *Parental well-being: Comparing stress profiles in mothers and fathers of children with autism and Down syndrome*. In V. Prasher (Ed.), Proceedings of the 13th Royal Congress International Association of Scientific Studies and Intellectual Disabilities Meeting: Los Angeles, CA: Nova Press.
- Sladeczek, I.E.**, Dumont, F., Martel, C. A.\*, & Karagiannakis, A.\* (2006). Making sense of client data: Clinical experience and confirmationism revisited. *American Journal of Psychotherapy*, 60(4), 375-391.
- Sladeczek, I.E.**, Madden, L.\*, Illsley, S. D.\*, Finn, C.\*, & August, P. J.\* (2006). American and Canadian perceptions of the acceptability of conjoint behavioural consultation. *School Psychology International*, 27(1), 57-77.

- Kratochwill, T. R., Elliott, S. N., Loitz, P. A., **Sladeczek, I.E.**, & Carlson, J. (2003). Conjoint consultation using self-administered manual and videotape parent-teacher training: Effects on children's challenging behaviors. *School Psychology Quarterly*, 18(3), 269-302.
- Sladeczek, I.E.**, Heath, N. L., Blidner, A., & Lanaro, M. (2003). Canadian consultation in an international context: A review of the literature. In E. Cole & J. A. Siegel (Eds.), *Effective consultation in school psychology*, 2<sup>nd</sup> ed. (pp. 49 - 59). Seattle: Hogrefe & Huber.
- Sladeczek, I.E.**, Kratochwill, T. R., Steinbach, L. C.\*, Kumke, P., & Hagermoser, L. (2003). Problem-solving consultation in the new millennium. In E. Cole & J. A. Siegel (Eds.), *Effective consultation in school psychology*, 2<sup>nd</sup> ed. (pp. 60-86). Seattle: Hogrefe & Huber.
- Stone, B. P., Kratochwill, T. R., **Sladeczek, I.E.**, & Serlin, R. C. (2002). Treatment of selective mutism: A best-evidence synthesis. *School Psychology Quarterly*, 17(2), 168-190.
- Finn, C. A.\*, & **Sladeczek, I.E.** (2001). Assessing the validity of behavioral interventions: A review of treatment acceptability measures. *School Psychology Quarterly*, 16(2), 176-206.
- Illsley, S. D.\*, & **Sladeczek, I.E.** (2001). Conjoint behavioral consultation: Outcome measures beyond the client level. *Journal of Educational & Psychological Consultation*, 12(4), 397-404.
- Sladeczek, I.E.**, Elliott, S. N., Kratochwill, T. R., Robertson-Mjaanes, S. & Stoiber, K. C. (2001). Application of goal attainment scaling to a conjoint behavioral consultation case. *Journal of Educational and Psychological Consultation*, 12(1), 45-58.
- Wayland, L. A.\*, & **Sladeczek, I.E.** (1999). Work in progress: Conjoint behavioral consultation with children who are socially withdrawn. *Canadian Journal of School Psychology*, 14, 45-50.
- Ford, M. A., **Sladeczek, I.E.**, Carlson, J. & Kratochwill, T. R. (1998). Selective mutism: Phenomenological characteristics. *School Psychology Quarterly*, 13(3), 192-227.
- Illsley, S. D.\*, **Sladeczek, I.E.**, & Finn, C. A.\* (1998). Treating children's conduct problems: Examining the efficacy of behavioural consultation. *The Canadian Family Psychologist* (Newsletter from the Family Division, Canadian Psychological Association).
- Sladeczek, I.E.**, & Heath, N. L. (1997). Consultation in Canada. *Canadian Journal of School Psychology*, 13, 1-14.
- Sladeczek, I.E.** (1996). Aggressive and territorial behavior: The case of Ken. In S. N. Sheridan, T. R. Kratochwill, & J. R. Bergan (Eds.), *Conjoint behavioral consultation: A procedural manual*. New York: Plenum Publishing Corporation.
- Kratochwill, T. R., **Sladeczek, I.E.**, & Plunge, M. (1995). The evolution of behavioural consultation. *Journal of Educational and Psychological Consultation*, 6, 145-157.
- Ridley, C., & **Sladeczek, I.E.** (1992). Premarital relationship enhancement: Its effect on needs to relate to others. *Family Relations*, 41, 148-153.

Bergan, J. R., **Sladeczek, I. E.**, Schwarz, R. D., & Smith, A. N. (1991). Effects of measuring and planning systems on kindergartners' cognitive development and educational programming. *American Educational Research Journal*, 28, 683-714.

**Sladeczek, I.E.**, & Domino, G. (1987). Creativity, sleep, and primary process thinking in dreams. *Journal of Creative Behavior*, 19, 38-46.

Kratochwill, T. R., **Sladeczek, I.E.**, & Pionek, B. C. (1995). *Educational implications of selective mutism: A meta-analysis of intervention outcomes*. Report submitted to the Spencer Foundation, Chicago, IL.

**Sladeczek, I.E.**, & Kratochwill, T. R. (1994). Reinforcement. In the *International Encyclopedia of Education*, 9, 4974-4977.

#### *Articles Accepted Pending Revisions and Under Review*

Amos, J., Fernandez, M., & **Sladeczek, I.E.** (accepted pending revisions). Cultivating student leadership.

Amos, J., **Sladeczek, I.E.**, Moxness, K., Garcin, N., Lanovaz, M., & Chebli, S. (under review). Family, community, and service provider opportunities for social Interaction and social skills of children with autism.

Davies, G., **Sladeczek, I.E.**, Garcin, N., Moxness, K., Lanovaz, M., Slade, S. (under review). Early intensive behavioural intervention program outcomes for children with autism: The relationship between adaptive behaviour, parent stress, and family-centered care.

Davies, G., & **Sladeczek, I.E.** (under review). Parental perceptions of early intervention across Canada.

Fontil, L., Fernandez, M., **Sladeczek, I.E.**, & Saracino, J.L. (under review). Service provider's perceptions of the efficacy of a transdisciplinary model for early intervention.

Fontil, K., **Sladeczek, I.E.**, Gittens, J., Nataliya, K., & Kothar, H. (accepted pending revisions). Transition to school policy for children with autism spectrum disorder: A Canadian perspective.

**Sladeczek, I.E.**, Fontil, L., Gittens, J. & Fernandez, M. (accepted pending revisions). Making for smoother early school transitions for families and children with ASD. *DEC Recommended Practices Monograph Series No. 8 – Transition Practices*

#### *Articles in advanced stage of preparation*

Amos, J., **Sladeczek, I.E.**, Chebli, S.S., Moxness, K., Lanovaz, M. (in advanced stage of preparation). Family, community, and service provider opportunities for social Interaction and social skills of children.

Amos, J., Beaudoin, E., **Sladeczek, I.E.**, Guzzo, M. F., & Groleau, D. (in advanced stage of preparation). Self-kindness predicts risk of behavioral and emotional well-being in early adolescents.



Antonacci, D., **Sladeczek, I.E.**, & Brown, M. (in advanced stage of preparation). Social-emotional learning for students with behaviour disorders: Emotion regulation, emotions, and physiological responses.

Fernandez, M., Lanovaz, M., & **Sladeczek, I.E.** (in advanced stage of preparation). Brief report: Changes in motor and vocal stereotypy in young children with autism.

Fernandez, M., **Sladeczek, I.E.**, Lanovaz, M., Moxness, K., Garcin, N., & Chebli, S. (in advanced stage of preparation). Stereotypic behaviors in children with autism spectrum disorder: Observations of stereotypic engagement after receiving early intervention.

Fontil, L., Fernandez, M., & **Sladeczek, I. E.** (advance state of preparation). Service providers' perceptions of the efficacy of a transdisciplinary model for early intervention.

#### *Peer Reviewed Conference Presentations & Invited Workshops*

Tedone, E., **Sladeczek, I.E.**, & Ampuero, E. (2020, June). *Reconceptualizing "Deafness": The role of the cultural model in informed educational and mental health services*. Poster to be presented at the International Conference on Education of the Deaf and Hearing Impaired, Paris, France.

Asghar, A., **Sladeczek, I.E.**, Mercier, J., Beaudoin, E., & Baurhoo, N. (2020, March). *Supporting students with learning disabilities in STEM education: Implications for inclusive education*. Paper to be presented at the Comparative and International Education Society (CIES) Conference.

Fernandez, M., **Sladeczek, I.E.**, Fontil, L., & Gittens, J. (2019, November). *Facilitating successful school transitions for children with ASD: Principles and recommended practices*. Poster presented at the Summit Centre for Education, Research, and Training Conference, Montreal, QC.

Fontil, L., **Sladeczek, I.E.**, Gittens, J., & Fernandez, M. (2019, November). *Facilitating successful school transitions for children with ASD: Principles and recommended practices*. Poster submitted for presentation to the Summit Centre for Education, Research, and Training Conference, Montreal, QC.

Fontil, L., Beaudoin, E., Gittens, J., & **Sladeczek, I.E.** (2019, November). *Early school transitions for children with Autism Spectrum Disorders and other Developmental Disabilities: Barriers and facilitators*. Poster presentation at the Summit Centre for Education, Research, and Training (SCERT) Conference, Montreal, QC.

Amos, J., **Sladeczek, I.E.**, & Fernandez, M. (2019, May). *Implications for research and practice when assessing fidelity of implementation: A case study of school-based expressive writing interventions*. Poster presented at the McGill Institute for School Psychology, Montreal, QC.

Gittens, J., **Sladeczek, I.E.** (2019, May). *Supporting adolescents with endometriosis within the school setting: A Canadian perspective*. Poster presented at the 5<sup>th</sup> Congress of The Society of Endometriosis and Uterine Disorder, Uterine Bleeding, and Fibroids: From Bench to Bedside, Montreal, QC.



- Fernandez, M., Brown, M., **Sladeczek, I.E.**, Joseph, J., Lach, L., ... Kotsornithis, M. (2019, April). *Helping partners and families of children with autism and/or intellectual disabilities become effective change agents through clinical consultation*. Poster presented at the 5<sup>th</sup> Annual Autism Leadership Summit, Ottawa, ON.
- Beaudoin, E., **Sladeczek, I.E.**, Lanovaz, M., Moxness, K., & Garcin, N. (2019, March). *Parental stress and autism spectrum disorder*. Poster presented at the 18<sup>th</sup> Annual Education Graduate Students' Society Conference, Montreal, QC.
- Amos, J., **Sladeczek, I.E.**, Saade Chebli, S., Moxness, K., & Lanovaz, M. (2018, June). *Family, community, and service provider opportunities for social interaction and social skills of children with autism*. Poster presented at the 29<sup>th</sup> International Congress of Applied Psychology, Montreal, QC.
- Davies, G., **Sladeczek, I.E.**, Moxness, K., Garcin, N., Lanovaz, M., Chebli, S. (2018, June). *Early intensive behavioural intervention program outcomes for children with autism: The relationship between adaptive behaviour, family-centered care, and parenting stress*. Oral presentation at the annual convention of the Canadian Psychological Association, Montreal, QC.
- Fernandez, M., **Sladeczek, I. E.**, Lanovaz, M., Moxness, K., Garcin, N., & Chebli, S. (2018, June). *Stereotypy in children with autism spectrum disorder receiving early intervention*. Poster presented at the International Congress of Applied Psychology Symposium, Montreal, Quebec.
- Amos, J., **Sladeczek, I.E.**, Groleau, D., & Farella, M., & Voisard, B. (2018, May). *Self-compassion and behavioural and emotional wellbeing in adolescence*. Presented at the Summer Institute for School Psychology, Montreal, QC.
- Asghar, A., **Sladeczek, I.E.**, Mercier, J., & Beaudoin, E. (2018, May). *Supporting students with learning disabilities in science, technology, engineering, and mathematics (STEM) education*. Paper presented at the Supporting Active Learning and Technological Innovation (SALTISE) Conference, Montreal, QC.
- Beaudoin, E., **Sladeczek, I.E.**, Lanovaz, M., Moxness, K., & Garcin, N. (2018, April). *Stereotypic behaviors in children with autism spectrum disorder: Early intensive behavioural intervention program outcomes for children with autism and parental stress*. Poster session presentation at the 2018 Canadian Autism Leadership Summit, Ottawa, ON.
- Gittens, J., Fontil, F., Sladeczek, I.E. (2018, April). *Parent involvement and the transition to kindergarten services for children with autism spectrum disorders in Canada*. Poster presented at the Canadian Autism Leadership Summit, Ottawa, ON.
- Davies, G., Sladeczek, I.E., Amos, J., Moxness, K., Garcin, N., Lanovaz, M., Chebli, S., & Maduro, A. (2017, June). *Early intervention outcomes for parents and children with autism spectrum disorders: Adaptive behaviour, parent stress, and perceptions of care*. Poster presented at the Annual Convention of the Canadian Psychological Association, Toronto, ON.

- Fontil, L.\*, **Sladeczek, I.E.**, Gittens, J.\*, & Habib, K. (2017, June). *Transition to school for children with autism spectrum disorders: A comparison of Canadian and American service delivery models*. Poster presented at the Canadian Psychological Association Annual National Convention, Toronto, ON.
- Amos, J., Hassan, N F., Fernandez, M., Davies, G., **Sladeczek, I.E.**, Moxness, K., & Lanovaz, M. (2017, March). *Early intervention for children with autism spectrum disorder: Social skills, behaviours, and parental stress*. Paper presented at the 16<sup>th</sup> Annual Education Graduate Student Society Conference, Montreal, QC.
- Amos, J., **Sladeczek, I.E.**, Moxness, K., Lanovaz, M., Garcin, N., & Saade, S. (2017, February). *Family and intervention characteristics impacting social skills in children with autism*. Poster presented at the National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
- Fontil, L.\*, & **Sladeczek, I.E.** (2016, November). *Predictors of transition to school practice use for children with autism spectrum disorders*. Poster presented at the Geneva Centre for Autism International Symposium, Toronto, ON.
- Fontil, L.\*, & **Sladeczek, I.E.** (2016, June). *Transition to school practices for children with autism spectrum disorders: A Canadian perspective*. Paper presented at the Annual Conference of the Jean Piaget Society, Chicago, IL.
- Asghar, A., Baurhoo, N., Mercier, J., & **Sladeczek, I.E.** (2016, May). *Vers une meilleure compréhension des processus cognitifs des élèves en trouble d'apprentissage en éducation scientifique : une revue de la littérature et des orientations méthodologiques*. Paper présente at 84e du Congrès de l'Acfas : Colloque 510 - Neurosciences éducationnelles: Enjeux et défis méthodologiques. UQAM, Montréal, Québec.
- Sladeczek, I.E.**, Davies, G.\*, Joseph, S., Lach, L., Bogossian, A., Glidden, G., ... Fernandez, M.\* (2016, March). *Goal attainment scaling (GAS) workshop*. Workshop presented at Miriam Home and Services, Montreal, QC.
- Fernandez, M.\*, **Sladeczek, I.E.**, Amar, D., Han, H.\*\*, Mortin, H.\*\*, Hassan, N. F.\*, Amos, J.\* (2016, March). *The relationship between sensory processing and adaptive behaviors in children with developmental disabilities*. Poster presented at the Jean-Paul Dionne Symposium, held at the University of Ottawa, Ontario.
- Amos, J.\*, **Sladeczek, I.E.**, Hassan, F.\*, Park, S.\*\*, Amar, D.\*\*, Hassan, N. F.\*, Fernandez, M.\* (2016, March). *Peer-related social competence in children with developmental disabilities: Relations to parental stress*. Poster presented at the Jean-Paul Dionne Symposium, held at the University of Ottawa, Ontario.
- Fontil, L.\*, **Sladeczek, I.E.**, & Saracino, J.\* (2015, August). *The efficacy of a transdisciplinary model for early intervention services*. Poster presented at the Annual American Psychological Association Convention, Toronto, ON.
- Ritzema, A. M.\*, Lach, L., **Sladeczek, I.E.**, & Nicholas, D. (2015, August). *Predictors of well-being for children with neurodevelopmental disorders*. Poster presented at the American Psychological Association Annual Convention in Toronto, ON.

- Desjardins Dutelly, C.\*, **Sladeczek, I.E.**, Vininsky, H.\*, Fontil, L.\*, & Amar, D. (2015, June). *Perceived quality of care by parents of children with developmental disabilities and parental depressive symptoms*. Poster presented at the 45th Annual Meeting of The Jean Piaget Society, Toronto, ON.
- Ritzema, A. M.\*, Lach, L., **Sladeczek, I.E.**, & Nicholas, D., (2015, June). *How are we doing? Predictors of well-being for children with neurodevelopmental disorders*. Paper presented as a round table conversation session at the Canadian Psychological Association Annual Convention in Ottawa, ON.
- Fontil, L.\*, **Sladeczek, I.E.**, & Goldberg, D.\* (2015, February). *Cognitive and motor ability in children with developmental disabilities*. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Fontil, L.\*, Goldberg, D.\*, **Sladeczek, I.E.**, & Miodrag, N.\* (2014, August). *Perceptions of the quality of care: Experiences of families with children with developmental disabilities*. Poster presented at the Annual American Psychological Association Convention, Washington, DC.
- Sladeczek, I.E.** (Chair; 2013, June). *Bullying in schools: The influence of systemic and diversity factors*. Symposium conducted at the Annual meeting of the Canadian Psychological Association, Quebec City, QC.
- Bruce, J.\*, Sinacore, A. & **Sladeczek, I.E.** (2013, June). *A systemic analysis of the impact of Quebec bullying legislation on policies*. In **I.E. Sladeczek (Chair)**, *Bullying in schools: The influence of systemic and diversity factors*. Symposium conducted at the meeting of the Canadian Psychological Association, Quebec City, QC.
- Goldberg, D.\*, **Sladeczek, I.E.**, & Fontil, L.\* (2013, June). *Coping strategies and implications of disability in parents of children with autism versus down syndrome*. Poster presented at the Annual Canadian Psychological Association Convention in Quebec City, QC.
- Bruce, J.\*, **Sladeczek, I.E.**, & Sinacore, A. (2012, June). *Systemic variables in Canadian school bullying policies: Limitations and recommendations*. Poster presented at the Canadian Psychological Association, Halifax, Nova Scotia.
- Sladeczek, I.E.** (2012, July). Scientific Chair, International Association of School Psychology, Conference held at McGill University, Montreal, Quebec.
- Bruce, J.\*, Sinacore, A., **Sladeczek, I.E.**, Loiselle, B., , Manay-Quian, N.\*, Castellanos-Prieto, M.\*, Hopkins, S.\*, Ritzema, A.\*, & Quirke, S.\* (2012, July). *Systematic variables in Canadian French and English bullying policies: Limitations and recommendations*. Poster presented at the International School Psychology Association (ISPA), Montreal, Quebec.
- Hopkins, S.\*, **Sladeczek, I.E.**, Ritzema, A.\*, Bruce, J.\*, Quirke, S.\*, Castellanos Prieto, M.\*, & Manay-Quian, N.\* (2012, July). *The relationship between child language abilities and parent stress in mothers and fathers of children with developmental disabilities*. Poster presentation at the International School Psychology Association (ISPA), Montreal, Quebec.

- Manay-Quian, N.\*, **Sladeczek, I.E.**, Castellanos Prieto, M.\*, Quirke, S.\*, Bruce, J.\*, Ritzema, A., & Hopkins, S.\* (2012, July). *Improvements in child functioning and parent mental health in families with children with developmental disabilities*. Poster presentation at the International School Psychology Association (ISPA), Montreal, Quebec.
- Quirke, S.\*, **Sladeczek, I.E.**, Bruce, J.\*, Castellanos-Prieto, M.\*, Hopkins, S.\*, Manay-Quian, N.\*, Ritzema, A.\*, & Fombonne, E. (2012, July). *Parent thinking in relation to the impact of raising their child with autism: Positive, negative, or both?*. Poster presented at the International School Psychology Association (ISPA), Montreal, Quebec.
- Quirke, S.\*, **Sladeczek, I.E.**, Bruce, J.\*, Castellanos-Prieto, M.\*, Hopkins, S.\*, Manay-Quian, N.\*, Ritzema, A.\*, & Fombonne, E. (2012, May). *Parent thinking in relation to the impact of raising their child with autism: Positive, negative, or both?* Poster presented at the International Meeting for Autism Research, Toronto, Ontario.
- Quirke, S.\*, **Sladeczek, I.E.**, & Fombonne, E. (2012, May). *Predictors of parent's negative and positive cognitive appraisals in raising a child with autism*. Poster present at 2012 International Meeting for Autism Research (IMFAR), Toronto, Ontario.
- Manay-Quian, N.\*, Grobe, P.\*, Ritzema, A. M.\*, & **Sladeczek, I.E.** (2012, February). *Child-based consultation: Changing child behaviors and interactions with teachers*. Poster presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Manay-Quian, N.\*, Ritzema, A. M.\*, Weil, B.\*, **Sladeczek, I.E.**, & Karagiannakis, A.\* (2012, February). *Positive growth for children with developmental disabilities following early intervention*. Poster presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Lanovaz, M. J.\*, **Sladeczek, I.E.** (2011, May). *Effects of music on vocal stereotypy and toy manipulation*. In M. J. Lanovaz (Chair), *Innovations in the assessment and treatment of stereotypy*. Symposium conducted at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Ritzema, A. M.\*, Weil, B.\*, & **Sladeczek, I.E.** (2011, February). *Predictors of parents' changing stress*. Paper presented at the Annual Meeting of the National Association of School Psychologists, San Francisco, CA.
- Lanovaz, M. J.\*, & **Sladeczek, I.E.** (2010, May). *Effects of manipulating the intensity of music on vocal stereotypy*. In M. J. Lanovaz (Chair), *Innovations in the assessment and treatment of stereotypy*. Symposium conducted at the meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Lanovaz, M. J.\*, & **Sladeczek, I.E.** (2010, May). *Descriptive analysis of the properties of vocal stereotypy under free-operant conditions*. Poster session presented at the meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Ritzema, A. M.\*, Saracino, J.\*, & **Sladeczek, I.E.** (2010, March). *Parents and early intervention: Satisfaction, coping, and family-centered care*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

- Ritzema, A. M.\*, **Sladeczek, I.E.**, Walsh, K.\*, & Bruce, J.\* (2010, March). *Stress in parents of children with developmental disabilities*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Sladeczek, I.E.**, Amar, D., Saracino, J.\*, Ritzema, A.\*, Walsh, K.\*, Miodrag, N.\*, & Karagiannakis, A.\* (2009, June). Conversation session presented at the Annual convention of the Canadian Psychological Association, Montreal, Quebec.
- Sladeczek, I.E.**, Saracino, J., Walsh, K., Ritzema, A., & Amar, D. (2009, June). *Early intervention in Canada*. Poster presented at the Annual convention of the Canadian Psychological Association, Montreal, Quebec.
- Sladeczek, I.E.** (2009, March). *Keynote Address: Building bridges*. Presentation at the first Annual Fraser Region Conference, 'Partners in planning', children and youth with special needs, Langley, B.C.
- Sladeczek, I.E.**, Saracino, J.\*, Yule, A., Miodrag, N.\*, Karagiannakis, A.\*, Amar, D., & Tegegne, Y. (2008, February). *Early intervention for children with developmental delays: National inventory results*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Miodrag, N.\*, **Sladeczek, I.E.**, Amar, D., Karagiannakis, A.\*, Saracino, J.\*, Yule, A., & Tegegne, Y. (2008, February). *Stress and symptoms of distress in parents of children with developmental disabilities receiving early intervention services*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Sladeczek, I.E.**, Amar, D., Saracino, J.\*, Karagiannakis, A.\*, Yule, A., & Miodrag, N.\* (2007, October). *Creating a paradigm shift in early intervention policy and practice*. Roundtable presented at the Annual International Conference on Young Children and their Families, Council for Exceptional Children Division for Early Childhood, Niagara Falls, ON.
- Miodrag, N.\*, **Sladeczek, I.E.**, & Amar, D. (2007, April). *Predictors of parental stress and psychopathology in early intervention*. Invited Speaker, Child Development Research Alliance Spring Conference, Montreal, QC.
- Saracino, J.& **Sladeczek, I.E.**, Yule, A., Amar, D., Karagiannakis, A.\*, & Miodrag, N.\* (2007, October). *The early intervention team: A national inventory*. Poster session presented at the Annual International Conference on Young Children and their Families, Council for Exceptional Children Division for Early Childhood, Niagara Falls, ON.
- Saracino, J.\*, **Sladeczek, I.E.**, Amar, D., Karagiannakis, A.\*, Yule, A., & Miodrag, N.\* (2007, October). *Early Intervention in Canada of children with developmental delays*. Address presented at the 16<sup>th</sup> Annual St. Amant Conference on Developmental Disabilities and Autism, Winnipeg, MB.
- Karagiannakis, A.\*, & **Sladeczek, I.E.** (2007, September). *Class wide Peer Tutoring: Improving the academic and behavioural functioning of children with behaviour problems in inclusive classrooms*. Paper presented at the First European Conference on Social, Emotional and Behavioural Competence and Difficulties in Children and Young Persons (SEBCD), Malta, Republic of Malta.



- Karagiannakis, A.\*, **Sladeczek, I.E.**, Yule, A., & Miodrag, N.\* (2007, September). *Problem-solving consultation with parents, teachers and consultants for children with developmental delays and behaviour problems*. Paper presented at the First European Conference on Social, Emotional and Behavioural Competence and Difficulties in Children and Young Persons (SEBCD), Malta, Republic of Malta.
- Sladeczek, I.E.**, Karagiannakis, A.\*, Amar, D., Miodrag, N.\*, Saracino, J.\*, & Yule, A. (2007, September). *Intervention models for children with developmental delays: Correlates with adaptive and maladaptive behaviours*. Poster session presented at the First European Conference on Social, Emotional and Behavioural Competence and Difficulties in Children and Young Persons (SEBCD), Malta, Republic of Malta.
- Karagiannakis, A.\*, & **Sladeczek, I.E.** (2007, June). *Class wide Peer Tutoring: An intervention program for children with behaviour problems in inclusive classrooms*. Poster session presented at the Canadian Psychological Association annual conference, Ottawa, ON.
- Saracino, J.\*, **Sladeczek, I.E.**, Yule, A., Amar, D., Miodrag, N.\*, Karagiannakis, A.\*, & Draai, S. (2007, June). *Early intervention for children with developmental delays: A national inventory*. Conversation session presented at the annual conference of the Canadian Psychological Association, Ottawa, ON.
- Miodrag, N.\*, **Sladeczek, I.E.**, & Amar, D. (March, 2007). *Early intervention and children with developmental delays/disabilities: Two studies on parental stress*. Invited Speaker, Department of Child and Youth Studies, Brock University, St. Catharine's, ON.
- Miodrag, N.\*, **Sladeczek, I.E.**, Saracino, J.\*, Karagiannakis, A.\*, Yule, A., & Amar, D. (2007, March). *Creating a paradigm shift in early intervention: Goals and Progress of the Canadian Early Intervention Project*. Panel presented at the annual Education Graduate Student Society conference, Montreal, QC.
- Karagiannakis, A.\*, & **Sladeczek, I.E.** (2006, November). *Class wide Peer Tutoring: A classroom intervention program to enhance children's academics and behaviours*. Workshop presented at the Biennial Conference of the Quebec Council for Children with Behavioural Disorders: Practice, Professional Development and Research, Laval University, Ste-Foy, QC.
- Karagiannakis, A.\* & **Sladeczek, I.E.** (2006, November). *Class wide Peer Tutoring: An intervention program for children with behaviour problems*. Workshop presented at the Quebec Provincial Association of Teachers (QPAT) annual convention, Montreal, QC.
- Karagiannakis, A.\*, **Sladeczek, I.E.**, Toste, J., & Rice, J.\*\* (2006, August). *Class wide peer tutoring: social status of children with behaviour problems*. Poster session presented at the American Psychological Association annual convention, New Orleans, LA.
- Karagiannakis, A.\*, & **Sladeczek, I.E.** (2006, July). *Effects of Class wide Peer Tutoring on the social functioning of boys with behaviour problems*. Poster session presented at the 26<sup>th</sup> International Congress of Applied Psychology, Athens, Greece.
- Karagiannakis, A.\*, **Sladeczek, I.E.**, & Rice, J.\*\* (2006, May). *The efficacy of Class wide Peer Tutoring: An intervention program for children with behaviour problems*. Roundtable presented at the

Canadian Society for the Study of Education 34<sup>th</sup> annual conference, York University, Toronto, ON.

Karagiannakis, A.\*, **Sladeczek, I.E.**, & Miodrag, N.\* (2006, May). *Problem-solving consultation for students with developmental delays and behaviour problems: Teacher perceptions, satisfaction, and knowledge of behavioural principles*. Paper presented at the American Association on Mental Retardation annual meeting, Montreal, QC.

Miodrag, N.\*, **Sladeczek, I.E.**, & Karagiannakis, A.\* (2006, May). *The efficacy of a problem-solving program with parents and consultants for children with developmental delays and behaviour problems*. Paper presented at the American Association on Mental Retardation annual meeting, Montreal, QC.

Karagiannakis, A.\*, & **Sladeczek, I.E.** (2006, March). *Class wide Peer Tutoring: Preliminary findings on the academic achievement, on-task behaviour and self-concept of children with and without behaviour problems*. Paper presented at the Education Graduate Students Society 5<sup>th</sup> annual conference, McGill University, Montreal, QC.

Madden, L. M.\*, August, P. J.\*, **Sladeczek, I.E.**, Wayland, L. A. L.\*, Miodrag, N.\*, Deault, L., & Savelson, A. (2005, June). *Problem-solving consultation and children's internalizing difficulties*. Poster presented at the Canadian Psychological Association Conference, Montreal, QC.

Karagiannakis, A.\*, **Sladeczek, I.E.**, Haider, M.\*, & Martel, C.\* (2005, June). *Consultees' and consultants' perceptions of consultation for children with developmental delays and behavioural problems*. Poster session presented at the annual meeting of the Canadian Psychological Association, Montreal, QC.

Martel, C.\*, Karagiannakis, A.\*, Haider, M.\*, **Sladeczek, I.E.**, & Morganstein, T.\* (2005, June). *Self-perceptions of children with behavioural problems: Impact of three interventions*. Poster session presented at the annual meeting of the Canadian Psychological Association, Montreal, QC.

**Sladeczek, I.E.**, Karagiannakis, A.\*, Madden, L.\*, & August, P.\* (2005, April). *Problem-solving partnerships with parents, teachers, and consultants for children with developmental delays and behavior problems*. Paper presented at the American Educational Research Association annual meeting, Montreal, QC.

Karagiannakis, A.\*, **Sladeczek, I.E.**, Madden, L.\*, & Saros, N.\* (2004, April). *Problem-solving consultation for children with developmental delays and behavior problems*. Poster session presented at the annual convention of the National Association for School Psychologists, Dallas, TX.

Blidner, A., **Sladeczek, I.E.**, Karagiannakis, A.\*, Madden, L.\*, August, P.\*, & Haider, M.\* (2003, August). *Predicting premature termination from behavioral consultation*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, ON.

Karagiannakis, A.\*, & **Sladeczek, I.E.** (2003, April). *Consultants' perceptions of consultation with parents and teachers of children with developmental delays and behavior problems*. Poster



session presented at the annual meeting of the National Association of School Psychologists, Toronto, ON.

**Sladeczek, I.E.,** Heath, N. L., Steinbach, L. C.\*, Blidner, A., Madden, L.\*, Haider, M.\*, Karagiannakis, A.\*, & Viola, T\*. (2002, July). *Parent-teacher interventions for children with developmental delays and behavioral problems*. Paper presented at the annual meeting of the International School Psychologists Association, Nyberg, Denmark.

**Sladeczek, I.E.,** Steinbach, L. C.\*, Blidner, A., Grobe, P.\*, Martel, C.\*, Illsley, S. D.\*, & Haider, M.\* (2002, July). *Consultation and videotape therapies for children with conduct problems*. Paper presented at the annual meeting of the International School Psychologists Association, Nyberg, Denmark.

Finn, C. A.\*, & **Sladeczek, I.E.** (2001, April). *Evaluating interventions using interviews: Development of the treatment acceptability probe*. Paper presented at the annual convention of the National Association of School Psychologists, Washington, DC.

Loitz, P. A., Kratochwill, T. R., Elliott, S. N., **Sladeczek, I.E.,** & Carlson, J. (2000, August). *Behavioral consultation using manual and videotaped training: Effects on children's behavior*. Poster session presented at the annual convention of the American Psychological Association, Washington, DC.

Martel, C. A.\*, **Sladeczek, I.E.,** Wayland, L. A.\*, Marget, N., & Morganstein, T.\* (2000, August). *A relational analysis of verbal interaction in conjoint behavioral consultation*. Poster session presented at the annual convention of the American Psychological Association, Washington, DC.

Finn, C. A.\*, **Sladeczek, I.E.** & Illsley, S. D.\* (2000, March). *Parent acceptability of conjoint behavioral consultation and videotape therapy*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Morganstein, T.\*, **Sladeczek, I.E.,** Viola, T.\*, & Duggan, V.\* (2000, March). *Self-perceptions of boys with behavioral problems*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Viola, T.\*, **Sladeczek, I.E.,** Morganstein, T.\*, Wayland, L. A.\* & Perrozzi, I. (2000, March). *Remediating behavior problems for children with cognitive disabilities*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Illsley, S. D.\*, **Sladeczek, I.E.,** & Finn, C. A.\* (1999, August). *North American comparison of acceptability of conjoint behavioral consultation*. Poster session presented at the annual convention of the American Psychological Association, Boston, MA.

**Sladeczek, I.E.,** Martel, C. A.\*, Finn, C. A.\*, Illsley, S. D.\*, & Viola, T.\* (1999, August). *Conjoint behavioral consultation and videotape therapy for children with behavior problems*. Poster session presented at the annual convention of the American Psychological Association, Boston, MA.



- Martel, C. A.\*, **Sladeczek, I.E.**, Illsley, S. D.\*, & Duggan, V. J. (1999, June). *Comparing the efficacy of conjoint behavioral consultation and videotape therapy for children with behavior problems*. Poster session presented at the annual meeting for the Canadian Society for the Study of Education, Sherbrooke, QC.
- Sladeczek, I.E.** (1997, November). *Raising a family: Behaviour strategies with young children*. Guest presenter, St. John's Lutheran Church, Montreal, QC.
- Sladeczek, I.E.** (1997, May). *Conjoint behavioural consultation in the classroom: Behavioural strategies for teachers*. In-service workshop presented to teachers at Kateri Elementary School, Kahnawake, QC.
- Sladeczek, I.E.**, Finn, C. A.\*, Rogerson, M. H., & Illsley, S. D.\* (1997, May). *Conjoint behavioural consultation: Indirect service delivery for children with behaviour disorders*. Presented at the Canadian Conference of Educating Students with Behavioural Disorders, St. Catharines, ON.
- Sladeczek, I.E.** (1997, April). *Behaviour management in the 90's: Strategies for young children*. Guest presenter, McGill Parenting Conference, Montreal, QC.
- Illsley, S.\*, **Sladeczek, I.E.**, & Finn, C. A\*. (1997, June). *Treating children with conduct problems: Examining the efficacy of behavioral consultation*. Poster session presented at the annual convention of the Canadian Psychological Association, Toronto, ON.
- Finn, C. A.\*, **Sladeczek, I. E.**, & Illsley, S. D.\* (1997, August). *Parental perceptions of conjoint behavioral consultation: A preliminary analysis*. Presented at the annual convention of the American Psychological Association, Chicago, IL.
- Sladeczek, I.E.** (1996, January). *Selective mutism: Development, identification, etiology, and treatment*. Guest lecture in Developmental Seminar Series, Department of Educational and Counselling Psychology, McGill University, Montreal, QC.
- Pioneke, B. C., Kratochwill, T. R., & **Sladeczek, I.E.** (1996, August). *Selective mutism: A meta analysis of intervention outcomes*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Sladeczek, I.E.**, Kratochwill, T. R., & Elliott, S. N. (1996, April). *An analysis of a teacher/parent self-help mediated intervention for preschoolers with behavior problems*. Poster session presented at the annual meeting of the Council of Exceptional Children, Orlando, FL.
- Kobak, K. A., Greist, J. H., Jefferson, J. W., Katzelnick, D. J., & **Sladeczek, I.E.** (1995, October). *Behavioral versus pharmacological treatments of obsessive-compulsive disorder: A meta-analysis*. Poster session presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Elliott, S. N., **Sladeczek, I.E.**, & Kratochwill, T. R. (1995, August). *Goal attainment scaling: Its use as a progress monitoring and outcome effectiveness measure in behavioural consultation*. Poster session presented at the annual meeting of the American Psychological Association, New York, NY.



- Elliott, S. N., **Sladeczek, I.E.**, & Kratochwill, T. R. (1994, March). *Implementing conjoint consultation with manual-based interventions for preschoolers exhibiting externalizing problems*. Mini-skills workshop presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Bergan, J. R., Reddy, L. A., **Sladeczek, I.E.**, Schwarz, R. D., & Feld, J. K. (1991, August). *Effects of parent consultation and school system variables on children's school and summer learning*. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- Ridley, C. A., & **Sladeczek, I.E.** (1983, October). *The effects of a premarital enhancement-training program on interpersonal needs*. Presented at the annual meeting of the National Council on Family Relations, St. Paul, MN.
- Gil, D. H., Rubeck, R. F., **Sladeczek, I.E.**, & Witzke, D. B. (1983, April). *Personality assessment in medical school*. Presented at the meeting of the Rocky Mountain Psychological Association, Snowbird, UT.
- Sladeczek, I. E.**, Leiden, L. I., & Rubeck, R. F. (1982, November). *The dilemma of being in a professional role without preparation*. Presented at the meeting of the Rocky Mountain Educational Research Association, Albuquerque, NM.

## *Scholarly Reports*

- Sladeczek, I.E.** (2011). *Department of Educational and Counselling Psychology, Faculty of Education, McGill University. Ph.D. in School/ Applied Child Psychology, Programme Self Study. CPA/APA Accreditation Report*.
- Sladeczek, I. E.**, Amar, D., & Karagiannakis, A.\* (2009, February). *A Dynamic Assessment of Early Intervention Models in Children with Developmental Delays: Creating a Paradigm Shift in Early Intervention Policy and Practice*. Fifth Report submitted to the Max Bell Foundation, Calgary, Alberta.
- Sladeczek, I. E.**, Amar, D., & Karagiannakis, A.\* (2008, September). *A Dynamic Assessment of Early Intervention Models in Children with Developmental Delays: Creating a Paradigm Shift in Early Intervention Policy and Practice*. Fourth Report submitted to the Max Bell Foundation, Calgary, Alberta.
- Sladeczek, I. E.**, Amar, D., & Karagiannakis, A.\* (2007, April). *A Dynamic Assessment of Early Intervention Models in Children with Developmental Delays: Creating a Paradigm Shift in Early Intervention Policy and Practice*. Third Report submitted to the Max Bell Foundation, Calgary, Alberta.
- Sladeczek, I. E.**, Amar, D., & Karagiannakis, A.\* (2007, February). *A Dynamic Assessment of Early Intervention Models in Children with Developmental Delays: Creating a Paradigm Shift in Early Intervention Policy and Practice*. Second Report submitted to the Max Bell Foundation, Calgary, Alberta.
- Sladeczek, I. E.**, Amar, D., & Karagiannakis, A.\* (2006, April). *A Dynamic Assessment of Early Intervention Models in Children with Developmental Delays: Creating a Paradigm Shift in*

*Early Intervention Policy and Practice*. First Report submitted to the Max Bell Foundation, Calgary, Alberta.

**Sladeczek, I. E.** (2000). *Behavioural consultation and videotape therapy for children with behaviour problems* (Technical Report submitted to the English Montreal School Board). Montreal, Quebec: McGill University

Bergan, J. R., Reddy, L. A., Feld, J. K., **Sladeczek, I. E.**, & Schwarz, R. D. (1991). *Parent consultation, school socioeconomic status, and summer learning and retention*. Report submitted to the Ford Foundation.

Feld, J. K., **Sladeczek, I. E.**, Bergan, J. R., Schwarz, R. D., & Reddy, L. A. (1991). *Mechanisms by which Head Start, a measurement and planning system, and cognitive ability promote and sustain children's learning*. Report submitted to the Ford Foundation.

Bergan, J. R., Feld, J. K., Schwarz, R. D., **Sladeczek, I. E.**, & Smith, A. N. (1990). *Initial findings of an educational research program designed for the transition of Head Start children to kindergarten and beyond: Executive Summary*. Report submitted to the Administration for Children, Youth, and Families, U.S. Department of Health and Human Services.

Bergan, J. R., Feld, J. K., & **Sladeczek, I. E.** (1989). *A look at what Head Start children are learning now: Report on the effectiveness of the Head Start measures battery (HSMB) measurement and planning system in enhancing children's cognitive and social development*. Report submitted to the Administration for Children, Youth, and Families, U.S. Department of Health and Human Services.

Bergan, J. R., Feld, J. K., **Sladeczek, I. E.**, & Smith, A. N. (1989). *Effects of a measurement and planning system on cognitive development and educational programming for kindergarten children*. Report submitted to the Ford Foundation.

Schnaps, A., & **Sladeczek, I. E.** (1987). *Evaluation report for the Arizona teacher's academy*. Report submitted to the Arizona State Department of Education.

### Teaching and Graduate Supervision

#### *Courses Taught*

#### **McGill University:**

Introduction to Cognitive Assessment – EDSP 609 1(Graduate)  
Assessment & Effective Interventions – EDPI 645 (Graduate)  
Special Activity EDPE-699D1 – 001 & 002 (Graduate)  
Promoting Social & Emotional Well-being EDPI -667 (Graduate)  
Professional Practice of Psychology EDPE-627 (Graduate)  
Research Methods EDPE-605 (Graduate)  
Internship Research Seminar EDPC 680 (Graduate)  
Emotional & Behaviour Disorders EDPI-667 (Graduate)  
Current Topics: Educational Psychology EDPE-600 (Graduate)  
Exceptional Students EDPI 309 (Undergraduate)  
Practicum in Psychological Testing EDPC 412-682 (Graduate)  
Consultation in School Psychology EDPE 416-710 (Graduate)

Curriculum Assessment and Adaptation EDPI 416-645 (Graduate)  
School Psychology: Elementary Field Experience EDPE 416-721 (Graduate)  
School Psychology: Secondary Field Experience EDPE 416-722 (Graduate)  
School Psychology: Community Field Experiences EDPE 416-723 (Graduate)  
School Psychology Seminar EDSP 416-611 (Graduate)  
Internship EDPE 725-726 (Graduate)  
Social & Personality Development EDPE 208 (Undergraduate)  
Special Activity EDPE 699 D1 001 (Graduate)

***University of Wisconsin-Madison:***

Introduction to Statistics (Undergraduate)  
Childhood Psychopathology (Graduate)

***University of Arizona:***

Introduction to Statistics (Graduate teaching assistant)  
Experimental Psychology (Undergraduate teaching assistant)

**Graduate Research Supervision**

**PhD Graduates**

Nasrullah, S. (2020, Counselling Psychology). Iranian immigrants' interaction with Iranian communities in Quebec: An exploration of diversity and belonging.

Joly, M. (2019, School/Applied Child Psychology). A one-year longitudinal investigation of university adjustments among students with and without history of engaging in non-suicidal self-injury.

Fontil, L. (2019, School Psychology). Transition to school for children with autism spectrum disorders: Policy implications, family perceptions, and intervention efficacy

Vininksy, H. (2018, Human Development). A critical eye on technology: Comparing the learning of receptive language with image cards and iPads in children with autism spectrum disorder.

Bruce, J. (2015, School Psychology). Bullying policy and implementation: A case study analysis.

Ritzema, A. (2015, School Psychology). Predictors of well-being for children with neurodevelopmental disorders: the roles of child function and of child and family supports and services.

Sampasivam, L. (2013, School Psychology). Goal orientations and emotions: the role of cognitive appraisals and emotion regulation strategies.

Madden, L. (2011, PhD, School Psychology). Parent support groups: Impact on parental adjustment and perceptions of children's behaviour difficulties.

Saracino, J. (2011, PhD, School Psychology). Early intervention in Canada: Perceptions of parents and service providers

- Lanovaz, M. (2011, PhD, Special Populations). Vocal stereotypy in children with autism.
- Haider, M. (2010, PhD, School Psychology). Prevalence of emotional and behavioural problems among Pakistani children.
- Miodrag, N. (2009, PhD, Human Development). Parental stress and depression in parents of children with Down Syndrome and autism.
- August, P. (2009, PhD, School Psychology). The role of expression recognition in social information processing and poor social adjustment.
- Karagiannakis, A. (2008, PhD, Educational Psychology). Class wide peer tutoring, self-concept, and social status of boys with and without behaviour problems.
- Saros, N. (2008, PhD, Educational Psychology). Problem-solving consultation and videotape therapies for children with developmental delays.
- Martel, C. (2006, PhD, School Psychology). Verbal interactions in conjoint behavioural consultation.
- Grobe, P. (2005, PhD, School Psychology). Child-based consultation with children with severe behaviour disorders.
- Viola, T. (2005, PhD, School Psychology). Remediating behaviour problems I children with cognitive disabilities: The efficacy of conjoint behavioural consultation and videotape therapy.
- Illsley, S. (2001, PhD, School Psychology). Remediating conduct problems in children using conjoint behavioural consultation and videotape therapy: Examining changes in parental knowledge, skill, and attitude.
- Wayland, L. (2001, PhD, School Psychology). Conjoint behavioural consultation for children who are socially withdrawn.
- Finn, C. (2000, PhD, School Psychology). Remediating behaviour problems of young children: The impact of parent treatment acceptability and the efficacy of conjoint behavioural consultation and videotape therapy.
- Morganstein, T. (2000, PhD, School Psychology). Peer relations and self-perceptions of children with behavioural problems.
- [M.A. Graduates](#)
- Beaudoin, E. (2018, M.A., School Psychology).
- Gittens, J. (2018, M.A., School Psychology).
- Amos, J. (2017, M.A., School Psychology). Family, community, and service provider opportunities for social interaction and social skills of children with autism.



- Davies, G. (2017, M.A., School Psychology). Early intensive behavioural intervention program outcomes for children with autism: The relationship between adaptive behaviour, parent stress, and family-centered care.
- Fernandez, M., (2017, M.A., Learning Sciences). Stereotypic behaviors in children with autism spectrum disorder: Observations of stereotypic engagement after receiving early intervention.
- Farhin, N.F., (M.Ed. in Inclusive Education). Early intervention: Autism spectrum disorder, parental stress, perceptions of care and cultural differences.
- Affan, I. (2014, M.A., School Psychology). An exploratory examination of racial cyberbullying among undergraduate students at McGill University.
- Prieto, M. (2014, M.A., Human Development). Behavioural and emotional problems, mothers' stress, and early intervention services for families of children with developmental disabilities over time
- Hopkins, S. (2013, School Psychology). The relationship between parent stress and child expressive and receptive language abilities in families of children with developmental disabilities
- Manay-Quian, N. (2013, M.A., School Psychology). Child functioning, parent coping strategies and parent mental health outcomes in families with children with developmental disabilities.
- Quirke, S. (2011, M.A., School Psychology). Parents' positive and negative appraisals in raising a child with an autism spectrum disorder.
- Weil, B. (2011, M.A. Human Development). Supporting college students with learning disabilities to become strategic learners.
- Ritzema, A. (2010, M.A., School Psychology). Stress in parents of children with developmental disabilities over time.
- Walsh, K. (2010, M.A., School Psychology). The investigation of social competency as related to gross motor skills in children with developmental delays.
- Bildner, A. (2002, M.A., School Psychology). Attrition on conjoint behavioural consultation.
- Sinai, D. (2001, M.A., School Psychology). Goal attainment scaling and behavioural consultation.
- Bellin, M. (2000, M.A., Inclusive Education). The efficacy of group videotape therapy with elementary school teachers.
- Duggan, V. (2000, M.A., School Psychology). Behavioural consultation for children with developmental disabilities.
- Martel, C. (2000, M.A., School Psychology). A relational analysis of verbal interactions in conjoint behavioural consultation.



- Steinbach, L. (2000, M.A., School Psychology). Conjoint behavioural consultation and treatment Integrity for children with behavior problems
- Strano, E. (2000, M.A., Inclusive Education). The efficacy of group videotape therapy with teachers.
- Viola, T. (1999, M.A., School Psychology). Remediating behavior problems in children with cognitive disabilities.
- Illsley, S. (1998, M.A., School Psychology). Treating children with conduct problems: Examining changes in parental knowledge of behavioural principles and parenting skills.
- Wayland, L.A. (1998, M.A., School Psychology). Conjoint behavioural consultation with children who are socially withdrawn.
- Anagnostou, G. (1997, M.A., Special Education). Symbolic-dramatic play and literacy development in preschool education.

### Service Activities

#### *Committees*

\*U denotes University; F denotes Faculty; D denotes Departmental

2017 – New	(F) Bi-Centennial Committee
2017 – New	(D) Coordinator with Prof. Dube, Parenting Workshop Series
2013 - 2016	(U) Committee for Student Discipline
2010 - 2013	(F) University Committee on Professional Programs
2008 - Ongoing	(U) Tenure and Promotion Committee, Faculty of Religious Studies
2000 – 2014	(D) Scholarships and Awards Committee
2013 - 2014	(D) School & Counselling Clinic Committee
2013 - 2013	(U) Graduate Studies Council (Martin Kreiswirth)
2013 – 2013	(U) Graduate Studies Award Committee
2010 - 2013	(F) Deputy Associate Dean, Graduate Studies, Faculty of Education
2010 - 2012	(D) Program Director, School/Applied Child Psychology Program
2004 - 2013	(D) Tenure & Promotion Committee
2008 - 2009	(F) Academic Policy Committee
2006 - 2008	(U) Ranking Committee for SSHRC
2004 - 2007	(F) Academic Policy Committee
2003 - 2005	(D) Program Director, School/Applied Child Psychology Program
1997, 1999, 2004	(D) Hiring Committee, School/Applied Child Psychology
1998 - 2001	(U) Faculty of Graduate Studies and Research Council
1997 - 2001	(D) Supervisor, Field Placements in School/Applied Child Psychology Program
1996 - 1998	(D) Associate Director, School/Applied Child Psychology Program
1996 - 1997	(D) Fellowship and Scholarship Ranking Committee
1995 - 1997	(D) Resource Committee
1995 - 1997	(D) Committee on Accreditation of the American Psychological Association

1996	(D) Admissions Committee for School/Applied Child Psychology
1996	(D) McGill Psycho-educational and Clinic Development Committee
1995 - 1996	(D) Co-organizer with Dr. Ada Sinacore, Student Affiliate Group, American (D) Psychological Association

## *Committees Outside McGill*

1996 - 2000	Committee of Anglophone Special Education Responsables
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## *Professional Service*

2017-ongoing	Saint Johns Lutheran Church, Chair of Council
2016- ongoing	Montreal Lutheran Anglican Alliance for Refugees, Vice Chair
2013- 2014	Fund Raising Committee, Zerf Productions
2009- ongoing	School/Applied Child Psychology Consultant, Summit School for Children with Developmental Disabilities
2008- 2009	Medical Advisory Board, Zerf Productions
2006 -	Member of the <i>Consortium National de Recherche sur l'Integration Sociale</i>
2006 -	Member of the International Society on Early Intervention
2004 - Ongoing	Medical Advisory Board of the Yaldei Development Centre
1995 -	Coordinator of behavioural consultation services for Summit School, Montreal, Quebec
1995 -	Coordinator of assessment services for children with cognitive disabilities, learning disabilities, and behaviour/emotional disabilities
1998	Contribution to <i>SLATE: Newsletter for Canadian School Psychologists</i> . Sladeczek, I. E., & Heath, N. L. Canadian consultation: A summary.
1996	Executive Director of the <i>Assessment Partnership with McGill University</i> , participants included special education directors, psychologists, and directors of private and public service organizations for students with disabilities (e.g., Vanguard Schools, Learning Associates of Montreal)

## *Professional Memberships*

Ordre des Psychologues Québec (2012-2015)  
 American Psychological Association  
 Canadian Psychological Association  
 Canadian Society for the Study of Education  
 Child Development Research Alliance  
 Council for Exceptional Children  
 International Society on Early Intervention  
 National Association of School Psychologists  
 The Social, Emotional, and Behavioural Difficulties Association  
 International School Psychology Association  
 American Association on Intellectual and Developmental Disabilities

## *Research Reviewer*



Editorial Board Member, Canadian Journal of School Psychology  
Editorial Board Member, Journal of Educational & Psychological Consultation  
Editorial Board Member, McGill Journal of Education  
Reviewer for American Educational Research Association  
Guest Reviewer for Exceptionality Education Canada  
Guest Reviewer for Hearing, Speech and Language Services in Schools  
Guest Reviewer for International Journal of Inclusive Education  
Guest Reviewer for Journal of Applied Behavior Analysis  
Guest Reviewer for Journal of School Psychology  
Guest Reviewer for School Psychology Review Developmental Psychology  
Member for Consortium National de Recherche sur l'Intégration Sociale